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| Acacia Ridge SS Curriculum Overviews 2024 – Year 2 | | | | |
| **Learning Area** | **Semester 1** | | **Semester 2** | |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **English**  7hrs | **Unit 1: Exploring Informative Texts**  Text Type: Informative  Literature: Range of Narrative Procedures  Assessment: Write an imaginative procedure based on a shared picture book. | **Unit 2: Exploring Characters and Plot**  Text Type: Narrative  Literature: Range of Narrative Texts  Assessment  Task 2: Retells a familiar story. | **Unit 3: Responding to Creative Literature**  Text Type: Poetry  Literature: Poetry & rhyme  Assessment:  Task 3: Creative Response to Poetry | **Unit 3: Expressing Opinions**  Text Type: Persuasive  Literature:  Assessment:  Task 4: Expressing a Preference for a particular character |
| **Maths**  5hrs | **Unit 1**  **Number and place value:**  Assessment task — Understanding numbers to 1 000 and partitioning  **Data representation and interpretation:**  Assessment task — Collecting and representing data | **Unit 2**  **Number and place value / Patterns and algebra:**  Assessment task — Investigating number sequences and identifying number patterns  **Using units of measurement (Time):**  Assessment task — Telling time to the quarter hour and using a calendar  **Location and transformation:**  Assessment task — Transformations and interpreting maps | **Unit 3**  **Number and place value / Patterns and algebra:**  Assessment task — Performing simple addition and subtraction calculations and representing multiplication and division  **Shape:**  Assessment task — Recognising two-dimensional shapes and three dimensional-objects  **Using units of measurement:**  Assessment task — Ordering shapes and objects using informal units  **Chance:**  Assessment task — Representing chance | **Number and place value / Fractions and decimals:**  Assessment task — Halves, quarters and eighths  **Money and financial mathematics:**  Assessment task — Recognising the value of money |
| **Science**  1hr  ***Zoe Wood*** | **Unit 1: Save Planet Earth**  **Strand: Earth & Space Science**  Assessment: Using Earth’s resources | **Unit 2: Good to Grow**  **Strand: Biological Science**  Assessment: Exploring growth | **Unit 3: Toy Factory**  **Strand: Physical Science**  Assessment: Create a Push-Pull Toy | **Unit 4: Mix, Make and Use**  **Strand: Chemical Science**  Assessment: Combining materials for a purpose |
| **HASS**  1hr | **Unit 1: Present Connections to Places**  Assessment: How are people connected to their place and other places? | | **Unit 2: Impacts of Technology over Time**  Assessment:How have changes in technology shaped our daily life? | |
| **The Arts**  30mins | **Strand: Drama**  Unit 5: Stories Come to Life  Students’ devise, perform and respond to drama using a picture book as stimulus.  Assessment: Collection of Work | **Strand: Visual** **Arts**  Unit 3: What are you thinking?  Students explore how changes in facial features, style and form communicate emotion in artworks.  Assessment: Collection of Work | **Strand: Media Arts**  Unit 3: Family portraits  In this unit, students use digital manipulation to present alternative representations of family portraiture.  Assessment: Collection of Work | **Strand: Dance**  Unit 4: Cultural Dance  Students respond to, choreograph and perform dance that represents a group.  Assessment: Collection of Work |
| **Technologies**  1hr 30mins | **Strand: Digital**  **Unit 1: Handy Helpers**  Introduction to Coding – Scratch Junior | | **Strand: Design**  **Unit 1: Spin It**  Assessment: Collection of Work | |
| **Music**  30mins  ***Joanna Chuang*** | **Unit 1: Let’s Sing and Play Together**  Assessment: Collection of Work | | **Unit 5: Musical Stories**  Assessment: Collection of Work | |
| **HPE**  2hrs | **Strand: Health**  **Unit 1: My Classroom is healthy safe & fun** | **Strand: Health**  **Unit 2: Our Culture** | **Strand: Health**  **Unit 3: Stay Safe** | **Strand: Health**  **Unit 4: Message Targets** |
| Strand: Movement  Unit 2: I’m a Balliever | Strand: Movement  Unit 3: Ropes and Rhymes | Strand: Movement  **Unit 4: What’s your target?** | Strand: Movement  Unit 1: Tadpole Tale |
| **Languages** | Chinese is not taught or assessed in Year 2. | | | |